

College Document # 47

UCC Document # 117

CATALOG YEAR 2014-2015

COLLEGE/SCHOOL/SECTION: **COAS/** Humanities

Program: BA Major in English with 7-12 Grade Certification Delete: Change: X Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Digitally signed by Dr. Agustin Martinez-Samos
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Date: 2014-02-35-35-35-45-45 Approvals: Signature Dr. Agustin Martinez-Samos Chair Date: 2014.02.06 13:52:10 -06'00' Department Curriculum Committee Dr. Stephen M. Duffy, Digitally signed by Dr. Stephen M. Duffy, Ph.D.
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College Curriculum Committee

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Degree Requirements for the BA with a major in English with Grades 7-12 Certification in English

- **1. Hours Required:** A minimum of **120** semester credit hours (SCH): 45 hours must be advanced, and fulfillment of degree requirements as specified in the "Requirements for Graduation" section of this catalog.
- 2. University Core Curriculum: 42 SCH as outlined in the suggested plans and as specified in the "Requirements for Graduation". English majors must choose a Survey of Literature course as their Language, Philosophy and Culture component in the core.
- 4. Life & Physical Science Lab: 1 SCH compatible with a Life & Physical Science course.
- **5. MATH Elective: 3** SCH selected from any math course above the level of College Algebra.
- **6. Foreign Language/Study Abroad: 6** SCH in course work (not credit by exam) above the university's foreign language admission requirement. Thus, students who meet the university's foreign language admission requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.
- **6. Major: 39** SCH including ENGL **3301**, 3310, 3361, 3339, 4301, **4309** and 4399; **Surveys of Literature:** (in addition to the survey of literature course taken as part of the core curriculum) 6 SCH selected from ENGL 2322, 2323, 2327, 2328, 2332, 2333 or 2365; **Language Studies:** 3 SCH selected from ENGL 3347 or 4309; and **12** 9 SCH selected from any 3000-4000 level ENGL course with the limitation of only one from ENGL 3323, 3324, and 3325. **Reading:** EDRD 3320.
- **7. Professional Education Core: 26** SCH including: EDCI 1102, 2210, 3224, 3301, 3302, 3315, 4310, 4693 and EDSE 4350.
- 8. General Electives: 43 SCH.

BACHELOR OF ARTS MAJOR IN ENGLISH WITH GRADES 7 - 12 CERTIFICATION

Following is a suggested four-year degree plan. Students are encouraged to see their advisor each semester for help with program decisions and enrollment; responsible for reviewing the **Program of Study Requirements**; and must meet **foreign language** and **writing intensive course** requirements for graduation. See Academic Regulations-Undergraduate online.

*See Appendix A Core Curriculum and Optional Course Information.

FALL	Politica	in core curriculum unu opuo	HOURS	SPRING	G		HOURS
FRESHMAN YEAR				FRESHMAN YEAR			
ENGL	1301	English Composition I	3	ENGL 1	1302	English Composition II	3
HIST	1301	The U.S. to 1877	3	EDCI 1	1102	Intro to Teaching Profession	1
MATH	1314	College Algebra	3	HIST 1	1302	The U.S. Since 1877	3
UNIV	1101	Learning in a Global Context I	1	UNIV 1	1102	Learning in a Global Context II	1
		Life & Physical Science *	3			Life & Physical Science*	3
		Life & Physical Science Lab*	1			Life & Physical Science Lab	1
		For Lang/Study Abroad ¹	<u>3</u>			For Lang/Study Abroad ¹	<u>3</u>
Total			17				15
SOPHOMORE YEAR				SOPHOMORE YEAR			
EDCI	2210	Foundations of Education	<u>2</u> 3	EDCI 3	3224	Teaching in Diverse Settings ⁴	2
PSCI		American National Govt		PSCI 2	2306	American State Govt	3
PSYC	2314	Lifespan Growth&Dev	3	CAO III	[Communication*	3
MATH		Math Elective ²	3	ENGL		Survey of Literature ⁵	3
		Language, Philosophy&Culture	e^{3} <u>3</u>	ENGL		Survey of Literature ⁵	3
						Creative Arts*	3 <u>3</u> 17
Total			14				17
JUNIOR YEAR				JUNIOR YEAR			
EDCI		Assessment for Instr Design	3			Content Reading	3
EDCI		Tchg English Lang Lrnrs	3			Writing Across the Curriclum	3
ENGL		Young Adult Literature	3		3361	The Composition Process	3
ENGL	3339	Hist of the English Lang	3	ENGL		Adv ENGL Elective ⁶	3 <u>3</u>
ENGL		Adv ENGL Elective ⁶	3			General Elective	<u>3</u>
Total 1							15
SENIOR YEAR				SENIOR YEAR			
EDCI		Eff Instr Diverse Populations	3			Student Teaching ⁷	6
EDCI		Engaging Learners	3	EDSE 4	4350	Incl Pract Exceptl Children	<u>3</u>
ENGL		Shakespeare's Major Plays	3				
		Adv English Grammar	3				
ENGL	4399		3				
ENGL		Adv ENGL Elective ⁶	3				9
Total	CENT	EGTED ODEDLT HOUDS, 12	18				

TOTAL SEMESTER CREDIT HOURS: 120

Foreign Language/Study Abroad, select 6 SCH in course work (not credit by exam) above the university's foreign language admission requirement. Thus students who meet the university's foreign language admission requirement by earning 6 hours of credit by exam, may take 6 SCH in the same language but at the intermediate level or above, or they may take 6 SCH of another foreign language at the introductory level. This requirement may also be met by earning 6 SCH in any subject while participating in a TAMIU-approved Study Abroad program while living for at least 5 weeks in a non-English speaking country.

²Math elective, select 3 SCH from any math course above the level of College Algebra.

³Language, Philosophy & Culture, select 3 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2365.

⁴Students must apply for admission to the College of Education while enrolled in EDCI 3324.

⁵Survey of Literature, select 6 SCH from ENGL 2322, 2323, 2327, 2328, 2332, 2333, 2365.

⁶Advanced English electives, select 9 SCH from 3000-4000 level ENGL courses with the exception of ENGL 3301and with the limitation of only one from the following: ENGL 3323, 3324, 3325.

Students are admitted to student teaching only after passing the certification exam to teach secondary English.